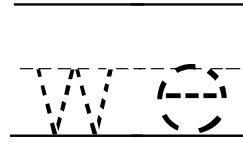


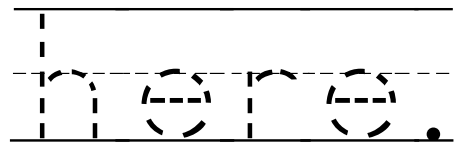
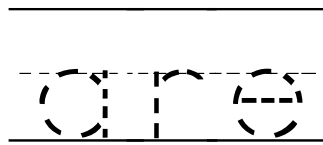
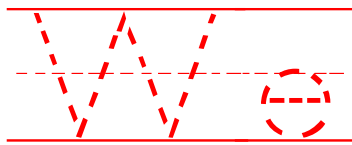
Monday, January 31



\_\_\_\_\_

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\_\_\_\_\_



\_\_\_\_\_

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\_\_\_\_\_

Monday, January 31

How many syllables are in the following words?

Pocket has \_\_\_\_\_ syllables.

Calendar has \_\_\_\_\_ syllables.

Mouse has \_\_\_\_\_ syllables.

Valentine has \_\_\_\_\_ syllables.

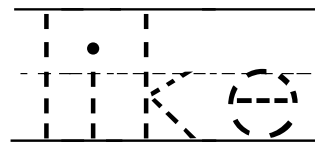
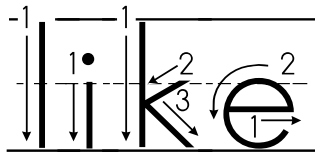
Heart has \_\_\_\_\_ syllables.

Valentine has \_\_\_\_\_ syllables.

February has \_\_\_\_\_ syllables.

Pocket has \_\_\_\_\_ syllables.

Tuesday, February 1



\_\_\_\_\_

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\_\_\_\_\_

I like to play.

\_\_\_\_\_

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\_\_\_\_\_

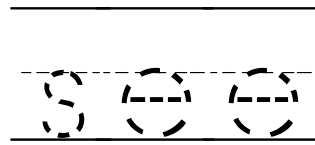
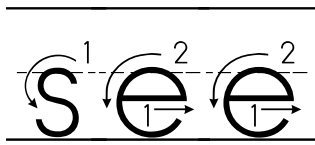
Tuesday, February 1

Non-Fiction Title: \_\_\_\_\_

I learned \_\_\_\_\_

\_\_\_\_\_

Wednesday, February 2



\_\_\_\_\_

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\_\_\_\_\_

I see a red apple.

\_\_\_\_\_

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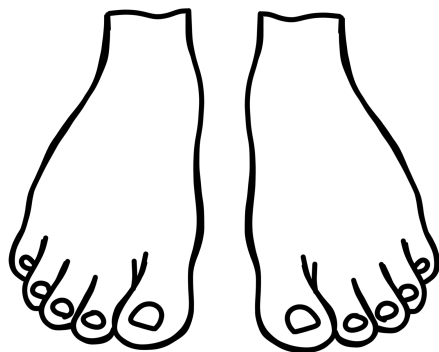
\_\_\_\_\_

Wednesday, February 2

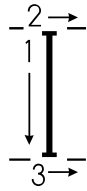
I can jump over a line with two feet \_\_\_\_\_ times.

I can jump over a line on my right foot \_\_\_\_\_ times.

I can jump over a line on my left foot \_\_\_\_\_ times.



Thursday, February 3



\_\_\_\_\_

-----

\_\_\_\_\_



am

a

kid.

\_\_\_\_\_

-----

\_\_\_\_\_

Thursday, February 3

I sorted \_\_\_\_\_.

I sorted them by \_\_\_\_\_.

I have \_\_\_\_\_ items.

I sorted \_\_\_\_\_.

This time I sorted them by \_\_\_\_\_.

I have \_\_\_\_\_ items.

Monday, February 7

g o

g o

I

go

to

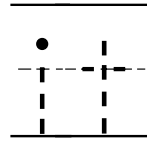
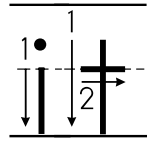
school.

Monday, February 7

Here is a picture of something that rhymes with pink.

Here are some other words that rhyme with pink.

Tuesday, February 8



\_\_\_\_\_

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\_\_\_\_\_

Do

you

see

it?

\_\_\_\_\_

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\_\_\_\_\_

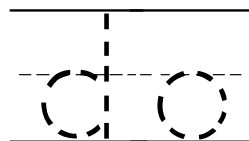
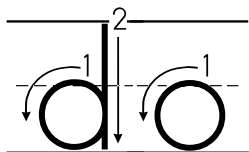
Tuesday, February 8

Fiction Title: \_\_\_\_\_

The setting of the story was: \_\_\_\_\_

\_\_\_\_\_

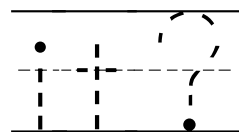
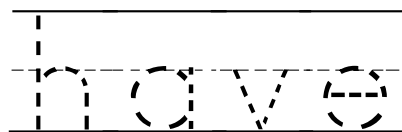
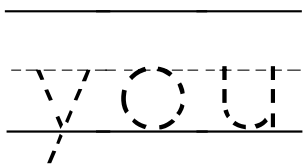
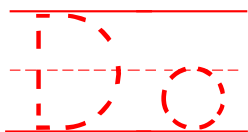
Wednesday, February 9



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Wednesday, February 9

I made a bridge for \_\_\_\_\_ seconds.

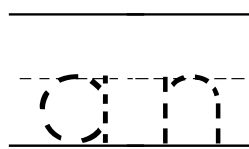
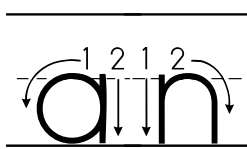
I made a bridge for \_\_\_\_\_ seconds.

I made a bridge for \_\_\_\_\_ seconds.

I made a bridge for \_\_\_\_\_ seconds.

I made a bridge for \_\_\_\_\_ seconds.

Thursday, February 10



\_\_\_\_\_

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\_\_\_\_\_

He has an ant.

\_\_\_\_\_

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\_\_\_\_\_

Thursday, February 10

There are \_\_\_\_\_ windows in my house.

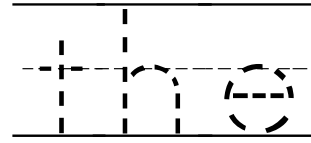
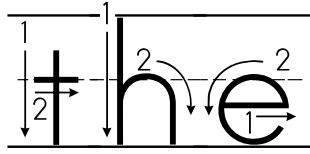
There are \_\_\_\_\_ doors in my house.

I have more \_\_\_\_\_ than \_\_\_\_\_.

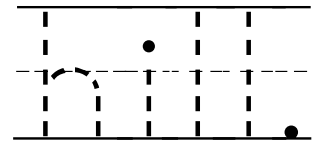
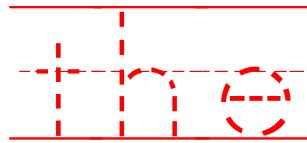
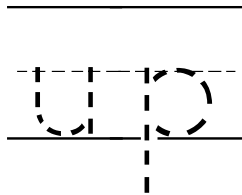
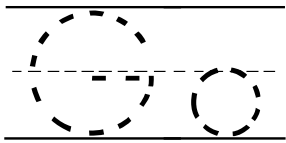
I have fewer \_\_\_\_\_ than \_\_\_\_\_.



Monday, February 14



Blank handwriting lines for practicing the word 'the'.



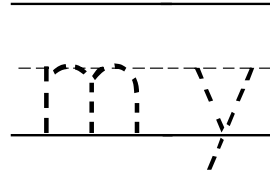
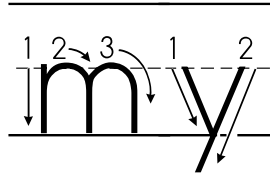
Blank handwriting lines for practicing the words 'Go up the hill'.

Monday, February 14

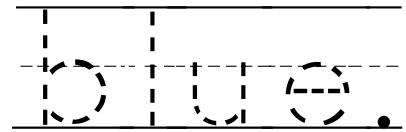
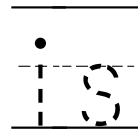
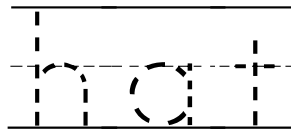
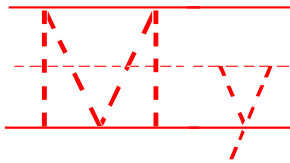
A noun is a person, place or thing.  
Draw and label 2 nouns.

Large blank area for drawing and labeling two nouns.

Tuesday, February 15



Blank handwriting lines for practicing the word 'my'.



Blank handwriting lines for practicing the sentence 'My hat is blue.'

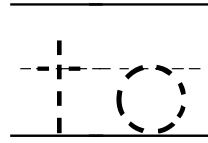
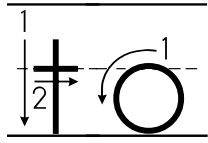
Tuesday, February 15

Non-Fiction Title: \_\_\_\_\_

I learned \_\_\_\_\_

\_\_\_\_\_

Wednesday, February 16



\_\_\_\_\_

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\_\_\_\_\_

I go to school.

\_\_\_\_\_

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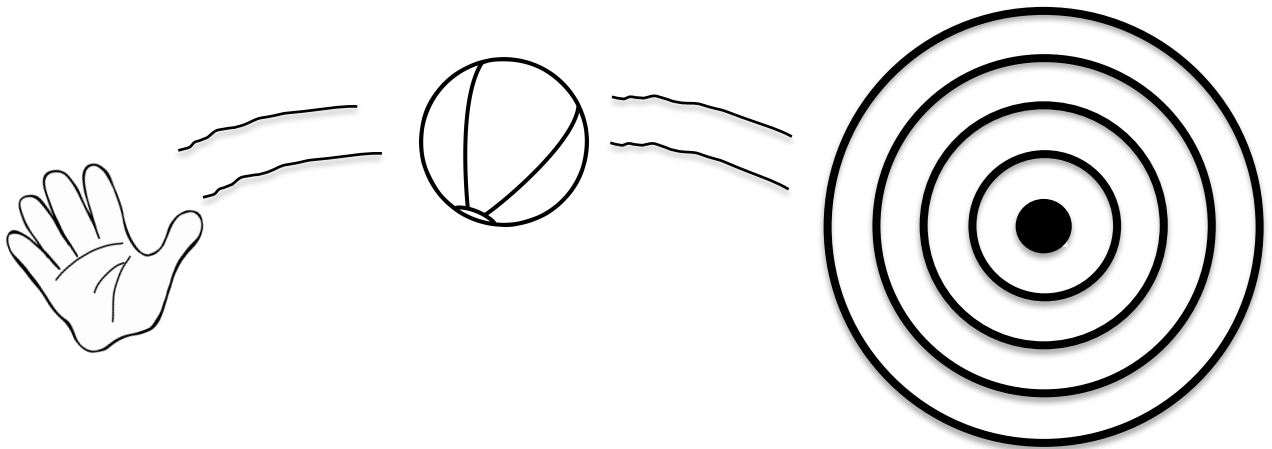
\_\_\_\_\_

Wednesday, February 16

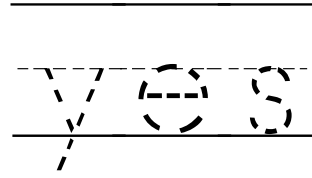
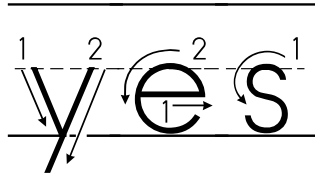
I practiced throwing a ball at a target.

I tried \_\_\_\_\_ times.

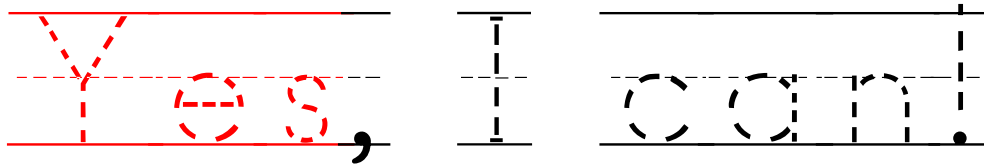
I hit it \_\_\_\_\_ times.



Thursday, February 17



Blank handwriting lines for independent practice, consisting of three horizontal lines (top, middle-dashed, bottom) repeated three times.



Blank handwriting lines for independent practice, consisting of three horizontal lines (top, middle-dashed, bottom) repeated three times.

Thursday, February 17

I found something shaped like a cube.

It is a \_\_\_\_\_.

It looks like this.

Some other things shaped like a cube are...