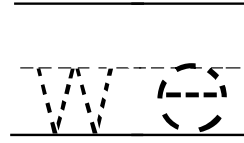
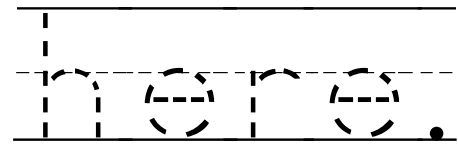
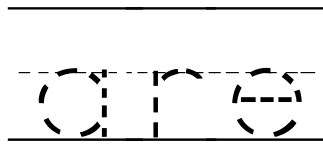
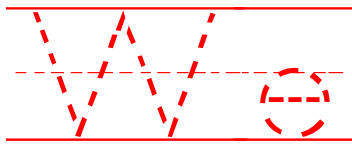


Monday, January 29





Monday, January 29

How many syllables are in the following words?

Pocket has _____ syllables.

Calendar has _____ syllables.

Mouse has _____ syllables.

Valentine has _____ syllables.

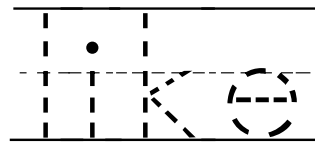
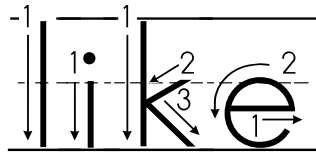
Heart has _____ syllables.

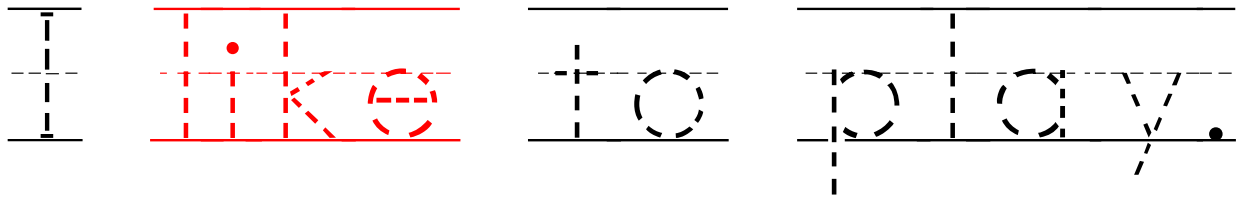
Valentine has _____ syllables.

February has _____ syllables.

Pocket has _____ syllables.

Tuesday, January 30



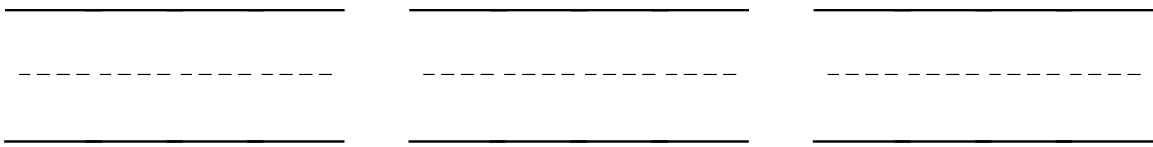
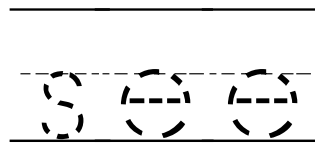
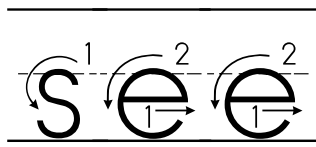


Tuesday, January 30

Non-Fiction Title: _____

I learned _____

Wednesday, January 31



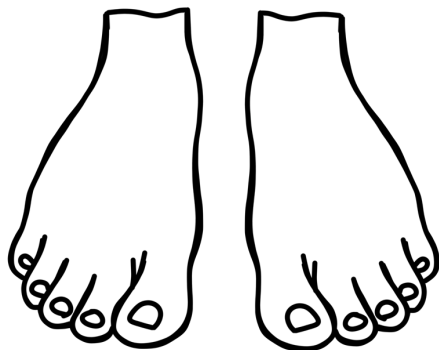
I see a red apple.

Wednesday, January 31

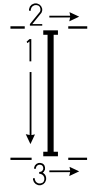
I can jump over a line with two feet _____ times.

I can jump over a line on my right foot _____ times.

I can jump over a line on my left foot _____ times.



Thursday, February 1





am

a

kid.

Thursday, February 1

I sorted _____.

I sorted them by _____.

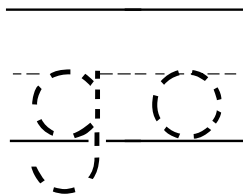
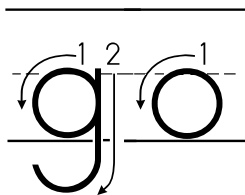
I have _____ items.

I sorted _____.

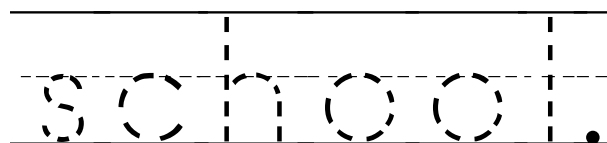
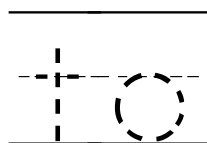
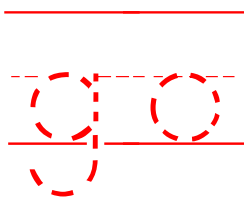
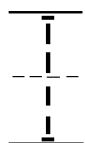
This time I sorted them by _____.

I have _____ items.

Monday, February 5



Blank handwriting lines for independent practice of the letters 'g' and 'o'.



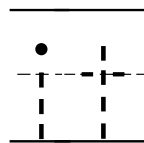
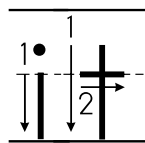
Blank handwriting lines for independent practice of the sentence 'I go to school.'

Monday, February 5

Here is a picture of something that rhymes with pink.

Here are some other words that rhyme with pink.

Tuesday, February 6



Do

you

see

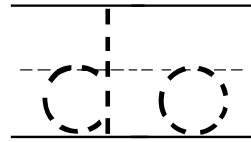
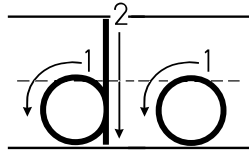
it?

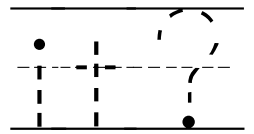
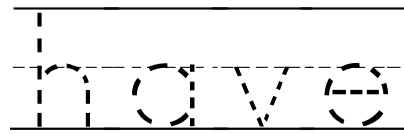
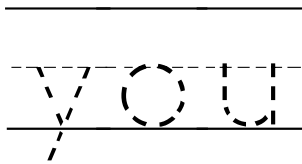
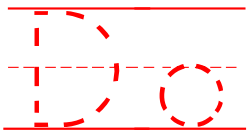
Tuesday, February 6

Fiction Title: _____

The setting of the story was: _____

Wednesday, February 7





Wednesday, February 7

I made a bridge for _____ seconds.

I made a bridge for _____ seconds.

I made a bridge for _____ seconds.

I made a bridge for _____ seconds.

I made a bridge for _____ seconds.

Thursday, February 8

1 2 1 2
a n

a n

He has an ant.

Thursday, February 8

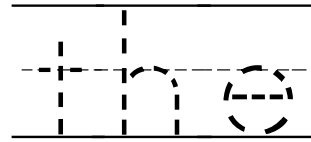
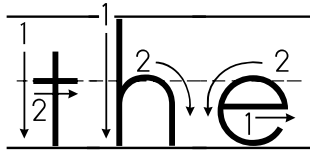
There are _____ windows in my house.

There are _____ doors in my house.

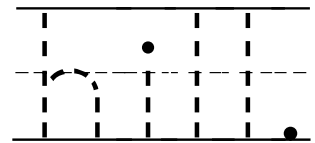
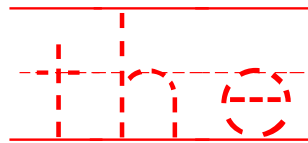
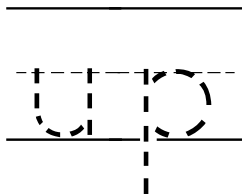
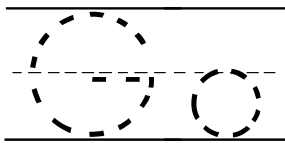
I have more _____ than _____.

I have fewer _____ than _____.

Monday, February 12



Blank handwriting lines for independent practice, consisting of three horizontal lines (top, middle, bottom) repeated three times.



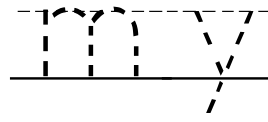
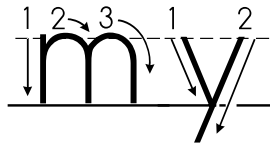
Blank handwriting lines for independent practice, consisting of three horizontal lines (top, middle, bottom) repeated three times.

Monday, February 12

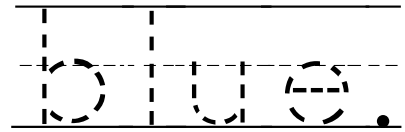
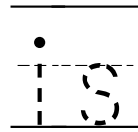
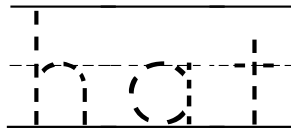
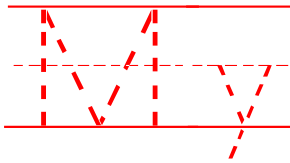
A noun is a person, place or thing.
Draw and label 2 nouns.

Large blank area for drawing and labeling two nouns.

Tuesday, February 13



Blank handwriting lines for practicing the word 'my'.



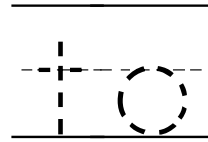
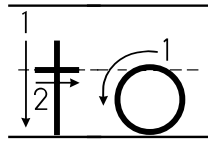
Blank handwriting lines for practicing the sentence 'My hat is blue.'

Tuesday, February 13

Non-Fiction Title: _____

I learned _____

Wednesday, February 14



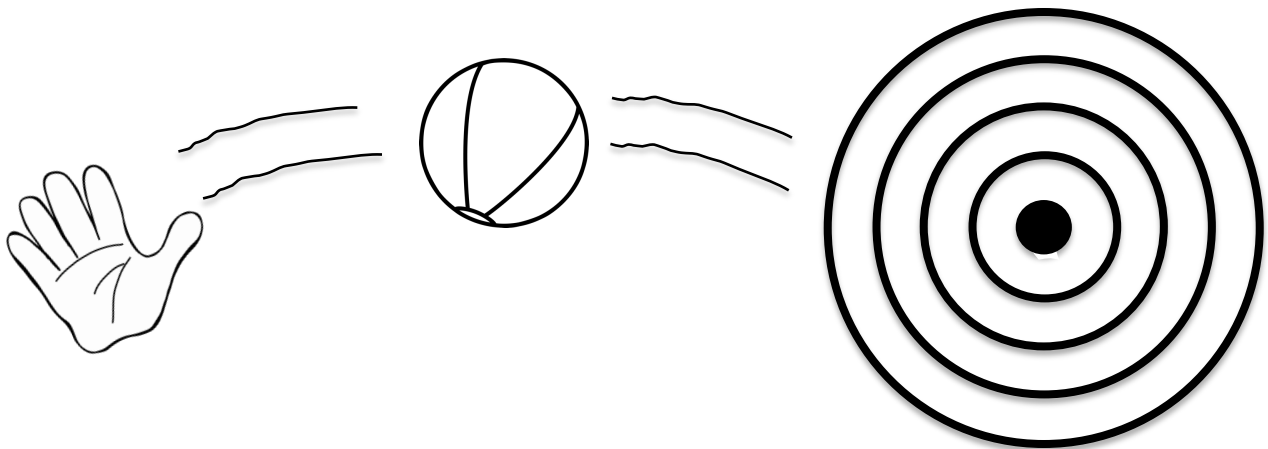
I go to school.

Wednesday, February 14

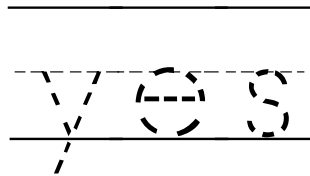
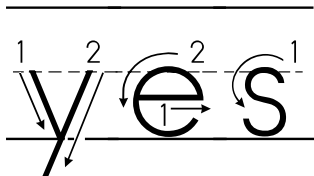
I practiced throwing a ball at a target.

I tried _____ times.

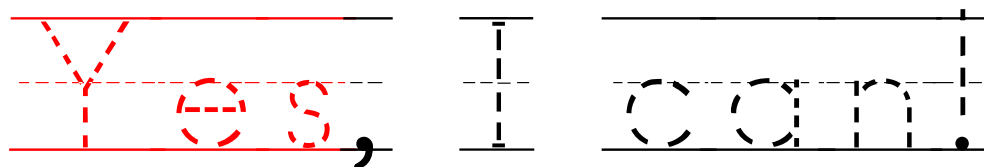
I hit it _____ times.



Thursday, February 15



Blank handwriting lines for independent practice, consisting of three horizontal lines (top, middle-dashed, bottom).



Blank handwriting lines for independent practice, consisting of three horizontal lines (top, middle-dashed, bottom).

Thursday, February 15

I found something shaped like a cube.

It is a _____.

It looks like this.

Some other things shaped like a cube are...