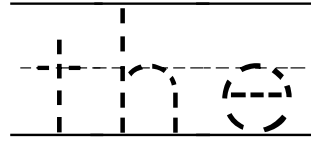
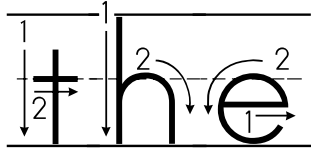
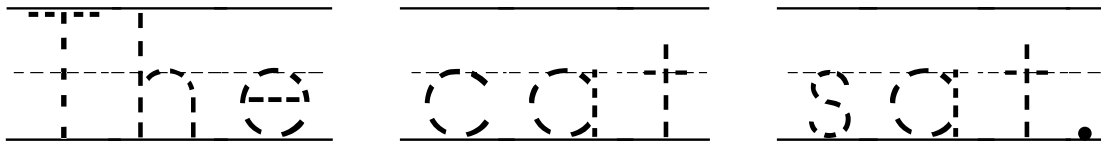


Monday, January 7



Blank handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

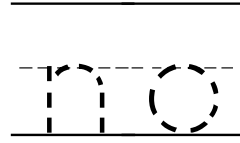
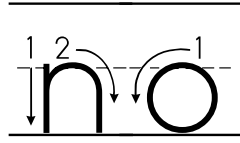


Monday, January 7

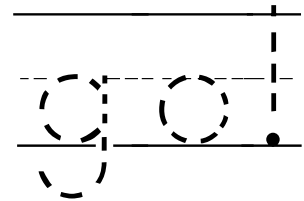
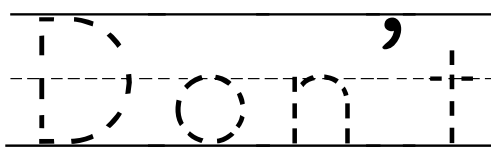
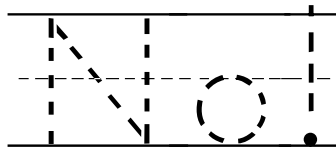
I can write my first and last name.

Blank handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line, repeated multiple times for writing practice.

Tuesday, January 8



Blank handwriting lines for practicing the letters 'n' and 'o'.



Blank handwriting lines for practicing the words 'No!', 'Don't', and 'go!'.

Tuesday, January 8

Fiction Title: \_\_\_\_\_

Blank lines for writing the fiction title.

Wednesday, January 9

is is

\_\_\_\_\_

-----

\_\_\_\_\_

This is fun!

\_\_\_\_\_

-----

\_\_\_\_\_

Wednesday, January 9

### Bear Walking

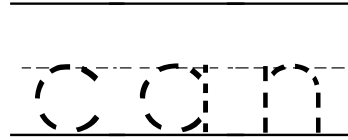
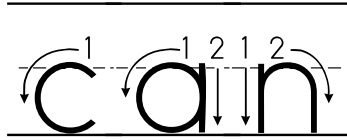
Keeping your feet and hands on the ground, walk across the room forwards and backwards.

I practiced Bear Walking \_\_\_\_\_ times.

It is easier to walk \_\_\_\_\_.



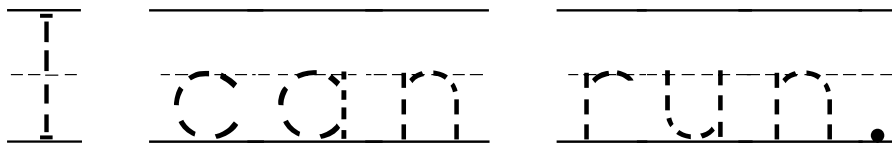
Thursday, January 10



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Thursday, January 10

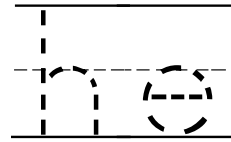
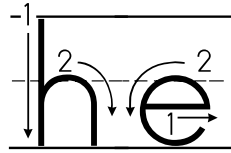
Use the number cards on the last page. Put the cards in order from 0 – 20. Have someone mix them up. Put them back in order.

I put the cards in order \_\_\_\_\_ times.

I put the cards in order \_\_\_\_\_ backwards.



Monday, January 14



\_\_\_\_\_

-----

\_\_\_\_\_

He is a boy.

\_\_\_\_\_

-----

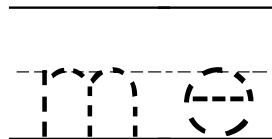
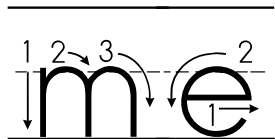
\_\_\_\_\_

Monday, January 14

I can find ...

- the front cover
- the back cover
- the spine
- the title page
- the title on the front cover
- the title on the title page

Tuesday, January 15



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Can you go with me?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

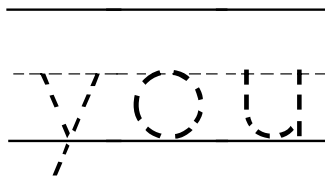
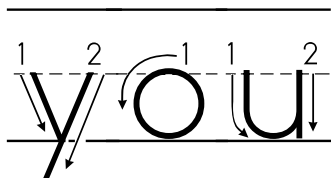
Tuesday, January 15

Non-Fiction Title: \_\_\_\_\_

I learned \_\_\_\_\_

\_\_\_\_\_

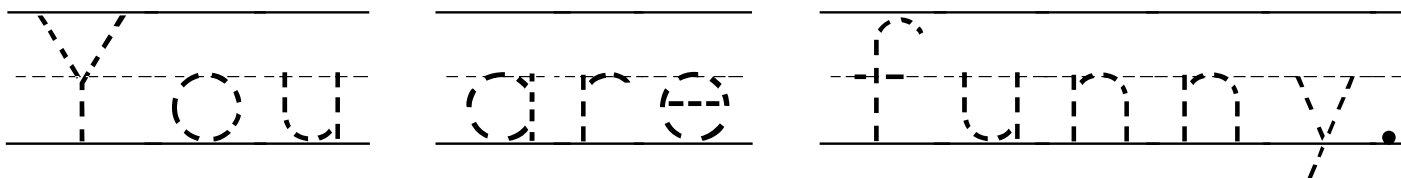
Wednesday, January 16



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Wednesday, January 16



I hit the balloon \_\_\_\_\_ times before it fell on the ground.

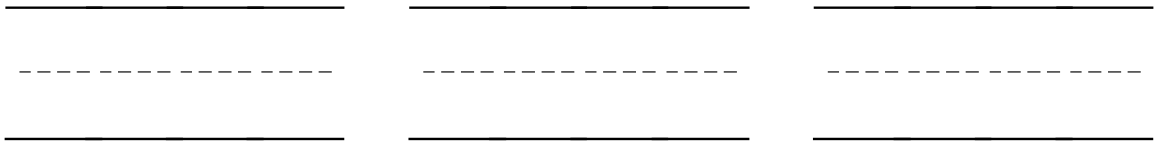
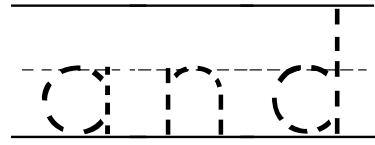
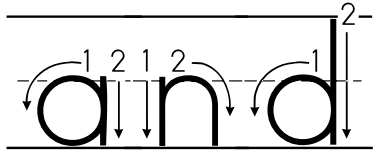
I hit the balloon \_\_\_\_\_ times before it fell on the ground.

I hit the balloon \_\_\_\_\_ times before it fell on the ground.

I hit the balloon \_\_\_\_\_ times before it fell on the ground.

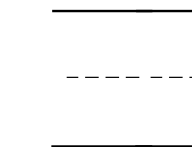
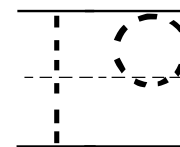
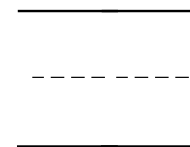
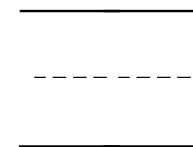
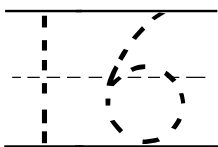
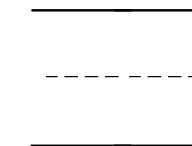
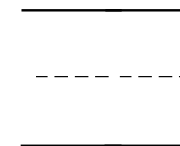
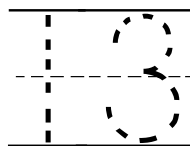
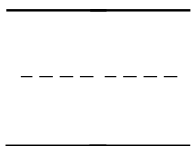
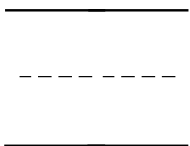
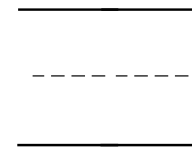
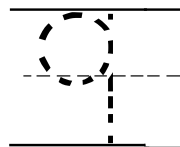
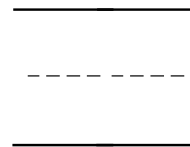
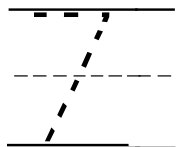
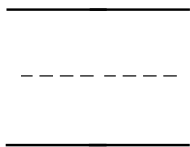
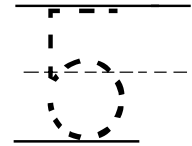
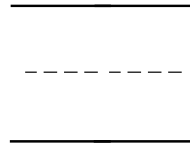
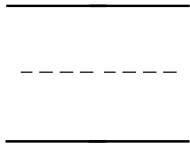
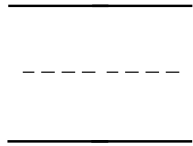
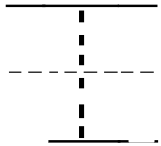
I hit the balloon \_\_\_\_\_ times before it fell on the ground.

Thursday, January 17



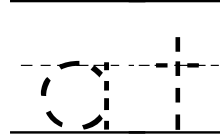
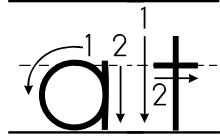
I can run and play.

Thursday, January 17





Tuesday, January 22



Three sets of handwriting lines (top solid, middle dashed, bottom solid) for practicing the letters 'a' and 't'.

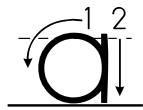
He is at school.

Two sets of handwriting lines (top solid, middle dashed, bottom solid) for practicing the sentence 'He is at school.'

Tuesday, January 22

Fiction Title: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Wednesday, January 23



Three sets of handwriting lines (top solid, middle dashed, bottom solid) for practicing the letter 'a'.

I am a kid.

Two sets of handwriting lines (top solid, middle dashed, bottom solid) for practicing the sentence 'I am a kid.'

Wednesday, January 23

I practiced picking things up with my toes.

Things I picked up  
with my left foot.

Things I picked up  
with my right foot.

Thursday, January 24

S O

S O

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

You are so funny.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Thursday, January 24

I practiced counting to 100 \_\_\_\_\_ times.

I can count to 100 starting at ...

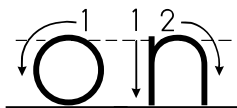
32

55

61

87

Monday, January 28



Blank handwriting lines for practice, consisting of three horizontal lines (top, middle, bottom) repeated three times.

Sit on the rug.

Blank handwriting lines for practice, consisting of three horizontal lines (top, middle, bottom) repeated three times.

Monday, January 28

Rewrite the sentences. Don't forget to use a capital at the beginning and a punctuation mark at the end of the sentences!

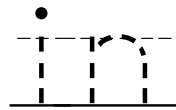
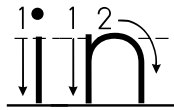
the dog ran

Blank handwriting lines for practice, consisting of three horizontal lines (top, middle, bottom) repeated three times.

the cat is fat

Blank handwriting lines for practice, consisting of three horizontal lines (top, middle, bottom) repeated three times.

Tuesday, January 29



Three sets of handwriting lines (top, middle, bottom) for practicing the letters 'i' and 'n'.

I am in school.

Two sets of handwriting lines (top, middle, bottom) for practicing the sentence 'I am in school.'

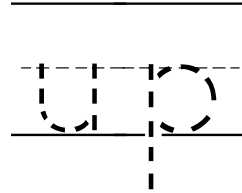
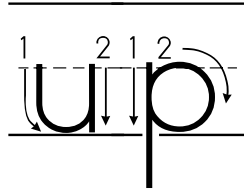
Tuesday, January 29

Non-Fiction Title: \_\_\_\_\_

I learned \_\_\_\_\_

\_\_\_\_\_

Wednesday, January 30



Blank handwriting lines for practicing the word "up".

Go up the ladder.

Blank handwriting lines for practicing the sentence "Go up the ladder."

Wednesday, January 30

I practiced walking on a line.

I walked backward \_\_\_\_\_ times

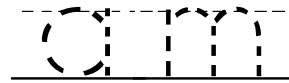
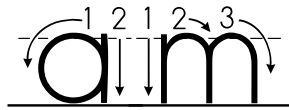
I walked forward \_\_\_\_\_ times.

It is easier to walk \_\_\_\_\_ than it is

to walk \_\_\_\_\_.



Thursday, January 31



Blank handwriting lines for practicing the letters 'a' and 'm'.

I am 5 years old.

Blank handwriting lines for practicing the sentence "I am 5 years old."

Thursday, January 31

I can make the number 10 at least 3 different ways.

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20