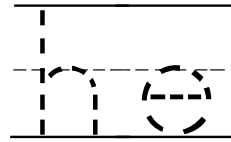
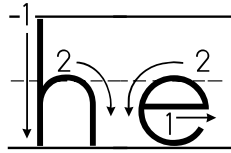
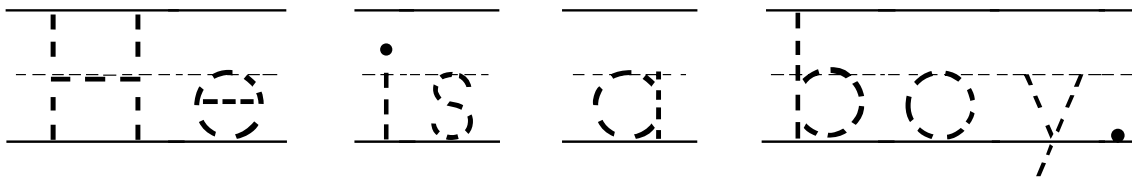


Monday, January 8



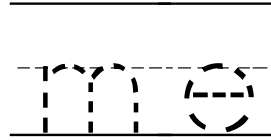
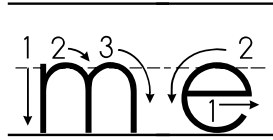


Monday, January 8

I can find ...

- the front cover
- the back cover
- the spine
- the title page
- the title on the front cover
- the title on the title page

Tuesday, January 9



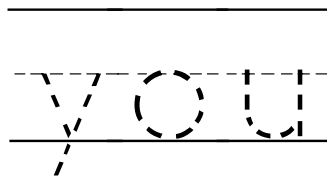
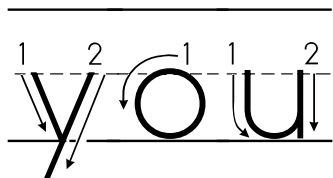
Can you go with me?

Tuesday, January 9

Non-Fiction Title: _____

I learned _____

Wednesday, January 10



You are funny.

Wednesday, January 10



I hit the balloon _____ times before it fell.

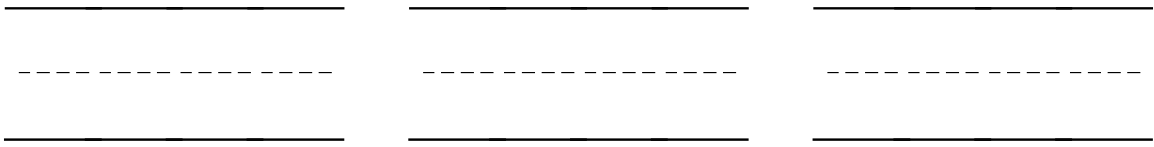
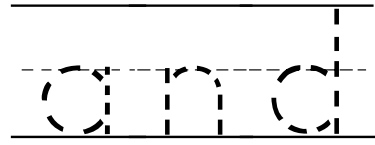
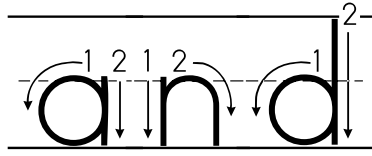
I hit the balloon _____ times before it fell.

I hit the balloon _____ times before it fell.

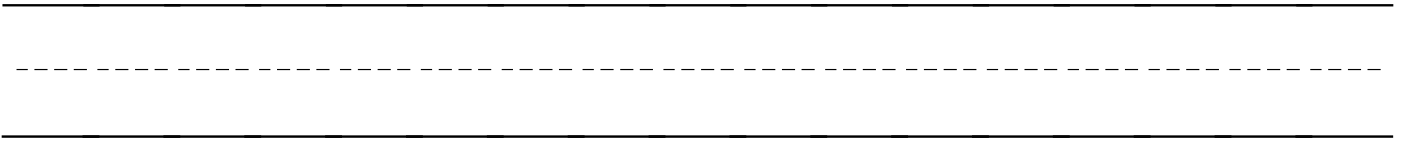
I hit the balloon _____ times before it fell.

I hit the balloon _____ times before it fell.

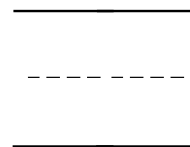
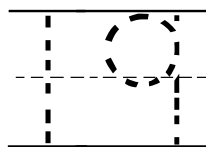
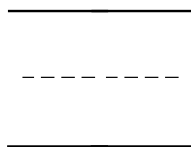
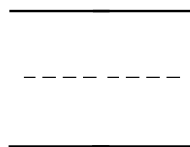
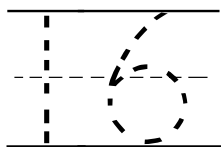
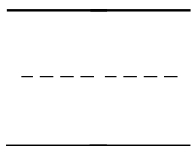
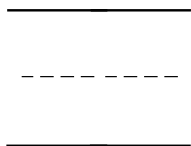
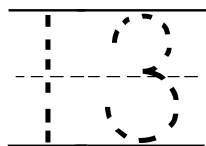
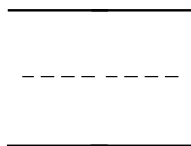
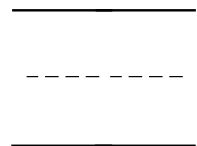
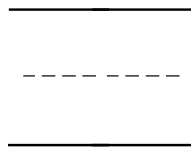
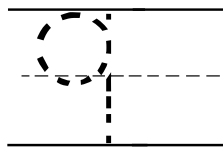
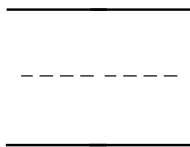
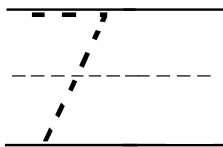
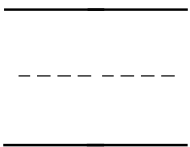
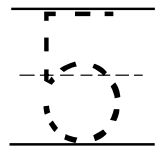
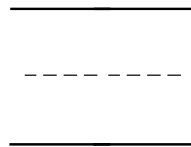
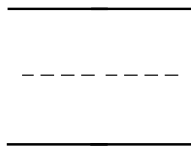
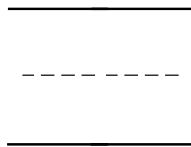
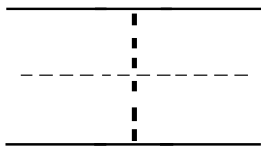
Thursday, January 11



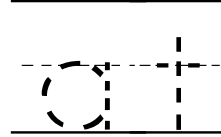
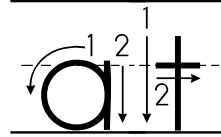
I can run and play.



Thursday, January 11



Tuesday, January 16



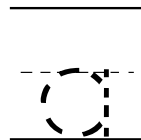
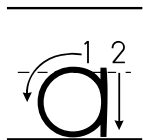
He is at school.

Tuesday, January 16

Fiction Title: _____

The problem in the story was _____

Wednesday, January 17



Three sets of handwriting lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

I am a kid.

Two sets of handwriting lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

Wednesday, January 17

I practiced picking things up with my toes.

Things I picked up with my right foot.

Things I picked up with my left foot.

Thursday, January 18

S O

so

You are so funny.

Thursday, January 18

I practiced counting to 100 _____ times.

I can count to 100 starting at ...

32

55

61

87

Monday, January 22

o n

o n

Sit on the rug.

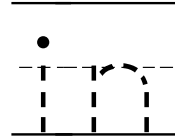
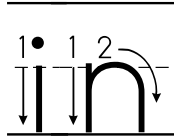
Monday, January 22

Rewrite the sentences. Don't forget to use a capital at the beginning and a punctuation mark at the end!

the dog ran

the cat is fat

Tuesday, January 23



Three sets of handwriting lines (top, middle, bottom) for practicing the letters 'i' and 'n'.

I am in school.

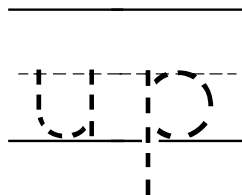
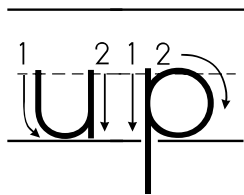
Two sets of handwriting lines (top, middle, bottom) for practicing the sentence 'I am in school.'

Tuesday, January 23

Non-Fiction Title: _____

I learned _____

Wednesday, January 24



Blank handwriting lines for practicing the word "up".

Go up the ladder.

Blank handwriting lines for practicing the sentence "Go up the ladder."

Wednesday, January 24

I practiced walking on a line.

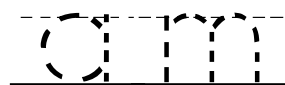
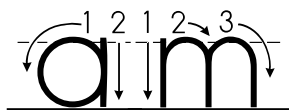
I walked backward _____ times.

I walked forward _____ times.

It is easier to walk _____ than it is
to walk _____.



Thursday, January 25



Three sets of handwriting lines (top, middle-dashed, bottom) for practicing the letters 'a' and 'm'.

I am 5 years old.

Three sets of handwriting lines (top, middle-dashed, bottom) for practicing the sentence "I am 5 years old."

Thursday, January 25

I can make the number 10 at least 3 different ways.