

Monday, February 26

c o m e

c o m e

The leprechaun will
come to visit!

Monday, February 26

Do these words have a long or a short vowel sound?

Example: Cat has a short a vowel sound.

Cake has a long a vowel sound

Rake has a _____ vowel sound.

Belt has a _____ vowel sound.

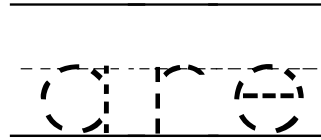
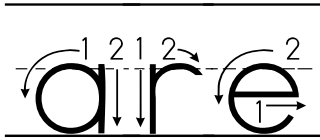
Nut has a _____ vowel sound.

Note has a _____ vowel sound.

Bit has a _____ vowel sound.

Bite has a _____ vowel sound.

Tuesday, February 27



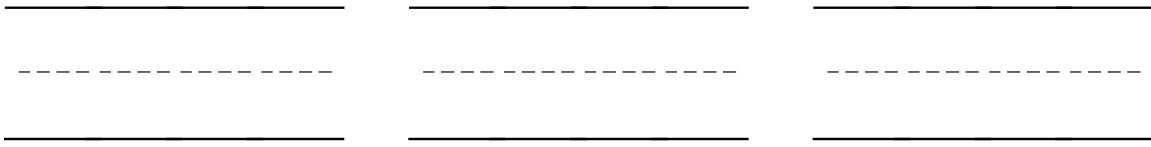
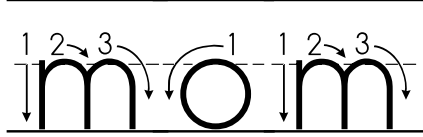
Roses are red.

Tuesday, February 27

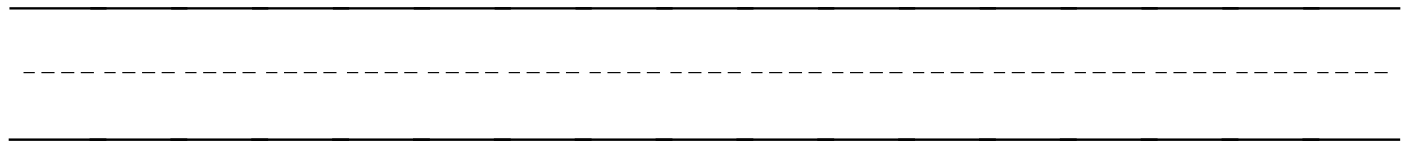
Non-Fiction Title: _____

I learned _____

Wednesday, February 28



My mom is nice.



Wednesday, February 28

I can make a bridge. _____

I crab walked _____ times across the room.

I crab walked _____ times across the room.

Crab Walk

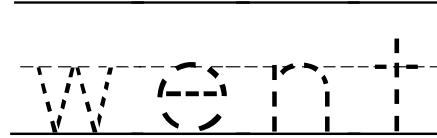
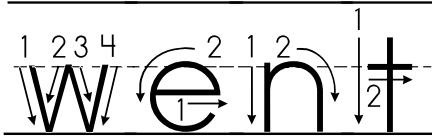


1



2

Thursday, February 29



I went to school.

Thursday, February 29

Math Treasure Hunt

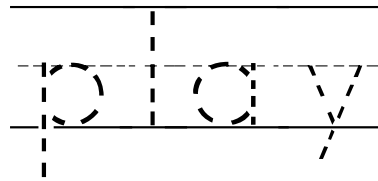
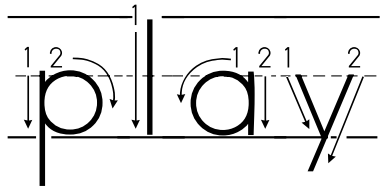
I found a large _____.

I found a small _____.

I found a tall _____.

I found a thin _____.

Monday, March 4



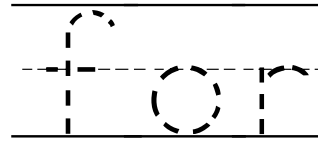
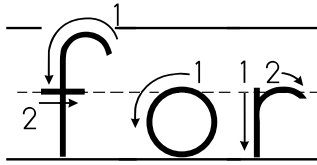
I like to play soccer.

Monday, March 4

Put the correct punctuation mark at the end of the sentence.

1. I am at school
2. What time is it
3. Do you have a dog
4. The cat is brown
5. My friend is here
6. Here is the red pen
7. When is your birthday

Tuesday, March 5



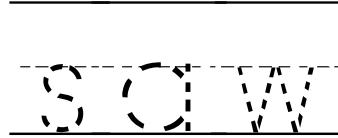
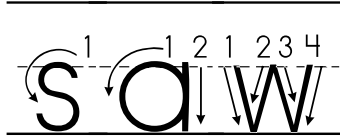
This is for you.

Tuesday, March 5

Fiction Title: _____

This is something that happened in the story.

Wednesday, March 6



I saw a whale!

Wednesday, March 6

I walked across the room on my toes _____ times.

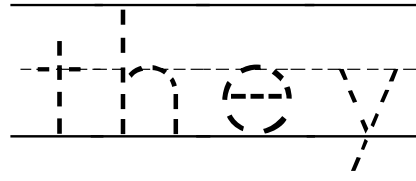
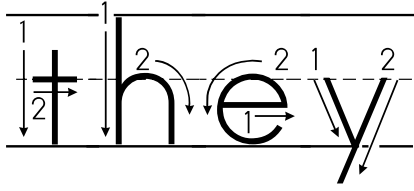
I walked across the room on my heels _____ times.

It is easier to walk on your _____

than on your _____.



Thursday, March 7



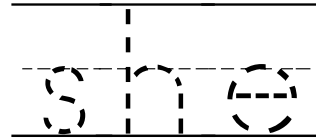
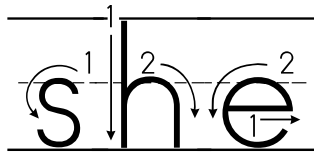
They are here!

Thursday, March 7

I put _____ in order by size.
This is what it looked like.

Another way I put them in order is by _____.
This is what it looked like.

Monday, March 11



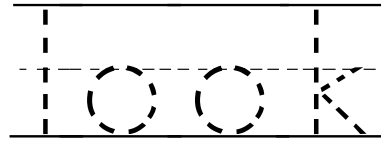
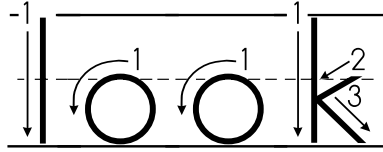
Three sets of blank handwriting lines (top, dashed middle, bottom) for independent practice.

She has a cat.

Monday, March 11

A verb is an action word.
Draw and label 2 verbs.

Tuesday, March 12



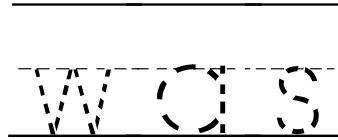
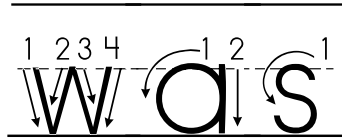
Look at the sky!

Tuesday, March 12

Non-Fiction Title: _____

I learned _____

Wednesday, March 13



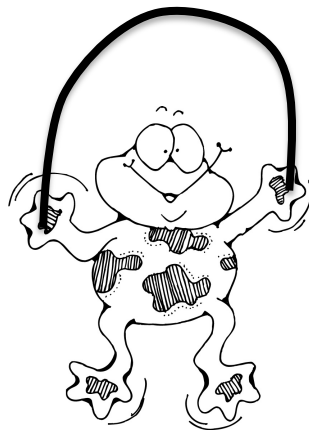
I was sick today.

Wednesday, March 13

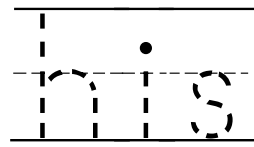
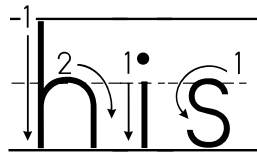
I practiced jumping rope.

I can jump _____ times in a row with my feet together.

I can jump _____ times in a row with backwards.



Thursday, March 14



The hat is his!

Thursday, March 14

I estimate (guess) my apple has _____ seeds.

After cutting it open I found it had _____ seeds.

I estimate (guess) my orange has _____ seeds.

After cutting it open I found it had _____ seeds.

Monday, March 18

run

run

Blank handwriting lines for practicing the word "run".

I can run fast!

Blank handwriting lines for practicing the sentence "I can run fast!".

Monday, March 18

Re-write and correct the sentences. Make sure you use a capital at the beginning and punctuation at the end.

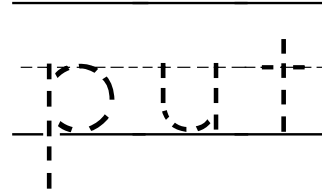
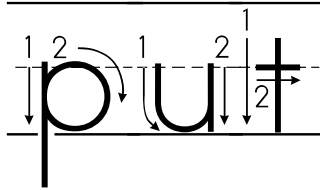
i have a cat

Blank handwriting lines for practicing the sentence "i have a cat".

my bat is red

Blank handwriting lines for practicing the sentence "my bat is red".

Tuesday, March 19



Three sets of blank handwriting lines (top, dashed middle, bottom) for independent practice of the word "put".

Put your shoes on!

Blank handwriting lines for independent practice of the sentence "Put your shoes on!".

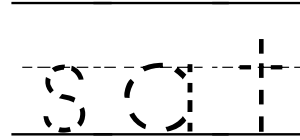
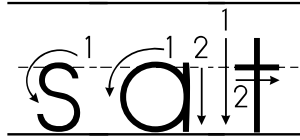
Tuesday, March 19

Fiction Title: _____

This is something that happened in the story.

Two blank lines for writing the fiction title and the event that happened in the story.

Wednesday, March 20



I sat on the rug.

Wednesday, March 20

I had an egg race with _____.

_____ won the race.

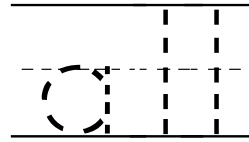
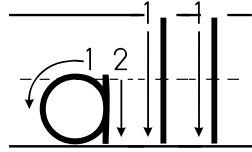
I had an egg race with _____.

_____ won the race.

I had an egg race with _____.

_____ won the race.

Thursday, March 21



Three sets of handwriting lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line, for independent practice.

I am all done!

Thursday, March 21

Here are pictures of some things that are 3D shapes.

cylinder

cube

sphere

cone