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| **Kindergarten Week 33: ocean** | **5/10 – day 153** | **5/11 – day 154** | **5/12 – day 155** | **5/13 – day 156** | **5/14 – day 157** |
| **Asynchronous Activities:** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Calendar****20 min.** | [Calendar page](https://drive.google.com/file/d/1S6ZEs7Bwn0vwkm1x95K1dvcxZuwZZV0U/view?usp=sharing) | [Calendar page](https://drive.google.com/file/d/1S6ZEs7Bwn0vwkm1x95K1dvcxZuwZZV0U/view?usp=sharing) | [Calendar page](https://drive.google.com/file/d/1S6ZEs7Bwn0vwkm1x95K1dvcxZuwZZV0U/view?usp=sharing) | [Calendar page](https://drive.google.com/file/d/1S6ZEs7Bwn0vwkm1x95K1dvcxZuwZZV0U/view?usp=sharing) | [Calendar page](https://drive.google.com/file/d/1S6ZEs7Bwn0vwkm1x95K1dvcxZuwZZV0U/view?usp=sharing)[poem video](https://drive.google.com/file/d/1St3mNWObWIbmY1FLG-HiRZGYtm6t1psQ/view?usp=sharing)[“Sea Star” Poem Page](https://drive.google.com/file/d/1uCBvpwOlFP35lp6yOPMXwCJZz6WWmJ05/view?usp=sharing)Upload photo to Class Dojo portfolio |
| **Language Talk****10 min.** | [Sentence Fun Monday Video](https://drive.google.com/file/d/1LaV3aR4Qbg4-_eFypy85VSotE8wGw566/view?usp=sharing) | [Think About It Tuesday video](https://drive.google.com/file/d/1LdaCHte2MOqB0g06eplXRDsR_QkfMpyT/view?usp=sharing) | [Word Up Wednesday video](https://drive.google.com/file/d/1LifJKZCz3VOCkS1V2qDNmFtWMLHeWBuc/view?usp=sharing) | [Correct or Incorrect Thursday video](https://drive.google.com/file/d/17rYEfXPdEV_X0WAm7F-sOdG6Tbg7mALh/view?usp=sharing) | [Fill in the Blank Friday video](https://drive.google.com/file/d/1M5IBHfUhJRTlBBmJbjMDk_wqJwiUvnkw/view?usp=sharing) |
| **Reading Workshop****30 min.** | [Characters change over time video](https://drive.google.com/file/d/12pJempA75U05ny-UfALe8-ztiwaVk0Yf/view?usp=sharing)[Pam Dives reading passage](https://drive.google.com/file/d/14M1kUPMbLfoI_FQxJUpX5Hy34Psfx2kD/view?usp=sharing) | [Reading for meaning, rhythm, and fun video](https://drive.google.com/file/d/1pnFFOwt3vtl1affx6flaxLbWFkcRWwbA/view?usp=sharing)Read to self – 15 min.[CVC word lists 13/14](https://drive.google.com/file/d/1LZQMhpy-26IWcerO2xwiPY1-fCFI1EKc/view?usp=sharing)Read each word aloud. | [Setting with Scuba Pete video](https://drive.google.com/file/d/1O-Rz5PZ2XgdBZbx-ZhOhZBPaLdOGsm0L/view?usp=sharing)[Kidsa-z.com 15 min.](https://www.kidsa-z.com/main/Login)or[lexiacore5.com 15 min.](https://www.lexiacore5.com/) | [Feelings in poems video](https://drive.google.com/file/d/15ZItWGauofhWBuH8bkeHIXQaS4mRicWv/view?usp=sharing)Read to self – 15 min.[CVC word lists 15/16](https://drive.google.com/file/d/1hzuyvqNmh2IirkozkYjCwk2vtjCM-ba9/view?usp=sharing)Read each word aloud. | [Cause and effect video](https://drive.google.com/file/d/1g7o43BdUad2MtKmREaA1ubu7zIKIOeJX/view?usp=sharing)[Kidsa-z.com 15 min.](https://www.kidsa-z.com/main/Login)or[lexiacore5.com 15 min.](https://www.lexiacore5.com/) |
| **Number Talk****10 min.** | [Make It Monday video](https://drive.google.com/file/d/1WLc6K8oypC3TNQwsDnYmomCYLLkP7lI5/view?usp=sharing) | [True or False Tuesday video](https://drive.google.com/file/d/1NHYEudR1PFSsNDfM53dmZwnxF9RraOB-/view?usp=sharing) | [Quick Images Wednesday video](https://drive.google.com/file/d/1HVteFqr01s7LOLK3xKWF_qx9wGGMhrgg/view?usp=sharing) | [Ten Frame Thursday video](https://drive.google.com/file/d/1gMMOEw5dnn0b-PnhgrMaHeyi0kHyVcv0/view?usp=sharing) | [Number Fun Friday Video](https://drive.google.com/file/d/1RI_fQq30isOpVaf4QGitYOYeAvBbq9Wd/view?usp=sharing)[Which One Doesn’t Belong? video](https://drive.google.com/file/d/1XQWkzbHd7ZM15HnnnC2CJkCiDuVp1Mfw/view?usp=sharing) |
| **Math****30 min.** | [Place value with cards video](https://drive.google.com/file/d/1Tfb18VXH5K3quNxo4sOKSZsyBviF2H2L/view?usp=sharing)[Place value with cards page](https://drive.google.com/file/d/1CMtYRCFv_2_xY48gJ8XvSQvK_t4aONg2/view?usp=sharing)Upload photo to Class Dojo portfolio | [CGI little fish video](https://drive.google.com/file/d/12s41FgOO4mL9F4aZxDkEOWiJIYgJDoF0/view?usp=sharing)[Little fish math page](https://drive.google.com/file/d/1u-vXp3s-g0TagBiragZkv0JVyfInSq0A/view?usp=sharing)Upload photo to Class Dojo portfolio | [Least to greatest with cards video](https://drive.google.com/file/d/1bnaPtgvj6NBatsvCQlFYlJI2crHdifkh/view?usp=sharing)[Least to greatest with cards page](https://drive.google.com/file/d/1-CBaBut9H2AnVRQnta7K2uK8T-kyhNTq/view?usp=sharing) | [CGI seashells video](https://drive.google.com/file/d/1uXrRCu-uPIJn5MhpQYL94skdmREbNsCE/view?usp=sharing)[Seashells math page](https://drive.google.com/file/d/1UwXMdBFOhPXNyLmSZ63OEABrfFYbOaE0/view?usp=sharing) | [Guess my number 1-100 video](https://drive.google.com/file/d/1b960s5JJ9hmQPi4lnsg8tzx7kmobfCPC/view?usp=sharing)[Guess my number page](https://drive.google.com/file/d/15SPUW1UG0ddt0MOh1ABafWOLeK6bWqBh/view?usp=sharing) |
| **Writing Workshop****30 min.** | [Opinion/persuasive writing: I Wanna Iguana video](https://drive.google.com/file/d/1RAFPKQ37kLpMzBYG14X53tZORdvlaGDW/view?usp=sharing)[letter page](https://drive.google.com/file/d/1FDtL2ZWLuHuqNz4K3cMJ1vdvAY0ff3uC/view?usp=sharing) | [Opinion writing: any animal video](https://drive.google.com/file/d/1eEbrkQgoRDSJgYlrbwn9BMaxKx-780Gd/view?usp=sharing)[Animal adventure opinion page](https://drive.google.com/file/d/1EsdnIb_oCZF24NkLJJ-6A4fWQLitmbTj/view?usp=sharing) | [Best dessert treat video](https://drive.google.com/file/d/1lvBAnxIZHO9u5KxiGuMmnjqp_YAyeURT/view?usp=sharing)[Best dessert treat page](https://drive.google.com/file/d/1QAto8jvMVAY7VxKfg-R73FD_DJFzdjkN/view?usp=sharing)Upload photo to Class Dojo portfolio | [The Day the Crayons Quit opinion video](https://drive.google.com/file/d/1RwuX00tStwSFbFRYlEkn_9KhfsB51yDV/view?usp=sharing)[Best crayon opinion page](https://drive.google.com/file/d/1DnrKvtuWSdSHeB-R6F2Fg3IxrAcGfUfc/view?usp=sharing) | Reread your opinion pieces from this week. Do you need to add capitals, ending marks, or any more details? |
| **Word Work****20 min.** | [Short vowel review video](https://drive.google.com/file/d/1r73EmP0-uigHppHXSYFy_rYJef0rJnHM/view?usp=sharing)[Short vowel word and picture search page](https://drive.google.com/file/d/1eNTQxh673xHKNqAPnITPmDqOM-dC6tKj/view?usp=sharing)Read each word, find the picture, and color it.[Sight word review set 6 video](https://drive.google.com/file/d/1Qsh1-Ny3W_UIvzKo7ShiYn4sR9ShtR69/view?usp=sharing) | [Long vowel (silent e) review video](https://drive.google.com/file/d/1bZNhLjMLsGoRE0Y0PVIrA748ff2RGVi5/view?usp=sharing)[Super e crossword page](https://drive.google.com/file/d/1oaM954TAx0PSTp6iPf9V-LbhznQyIjyU/view?usp=sharing) | [Review ai and ay video](https://drive.google.com/file/d/18tGQ5FY0ClhfLtG79YY1MzIlM9Aan57c/view?usp=sharing)[Ai and ay sorting page](https://drive.google.com/file/d/1TtoZIV27FKxToR9U48Kz047-iDN99BsY/view?usp=sharing)[Sight word review set 7 video](https://drive.google.com/file/d/1R9HHrUwzmR1eTBe--DujxlS8M7SNDR0b/view?usp=sharing) | [Review ee and ea video](https://drive.google.com/file/d/1P7OHlVrfpYygVqm8PtF-Q8nHHXGMjGRz/view?usp=sharing)[Ee and ea sorting page](https://drive.google.com/file/d/1DpQoN4CnxdzkiOqSWAmGP_J-qHYhxFm7/view?usp=sharing)Upload photo to Class Dojo portfolio | [Sight word review set 8 video](https://drive.google.com/file/d/1RIEBMZpwiBBYG3EdyCCZbXYnhCdsuKIh/view?usp=sharing)Choose an activity from the sight word mat page and practice five of the words we reviewed this week:yes, come, are, mom, went, play, for, saw, they, she, look, was, his, run, put[sight word choice mat](https://drive.google.com/file/d/1_eosZPa1hZfCp7BCw9sgSOH0YOB8nag9/view?usp=sharing) |
| **Science, Social Studies, & Art****30 min.** | [Sea star facts video](https://drive.google.com/file/d/1ljdGASTSjMf6QTFN-zHoHWwAH4H8mTuL/view?usp=sharing)[How to paint a starfish video](https://drive.google.com/file/d/1S55AUeC-igyQfBkmjHTd-1Y88zXWAk3L/view?usp=sharing) | [How do fish breathe video](https://drive.google.com/file/d/1XEUO0A5seGNSsSCi1YZGaVgiqn92yNf9/view?usp=sharing)Optional science experiment:[How do fish breathe?](https://littlebinsforlittlehands.com/how-do-fish-breathe/) | [Science and art: sensational seahorse video](https://drive.google.com/file/d/1eb8WIEtJrkTWONQo2VU_WGUpkV-4lLk2/view?usp=sharing)Choose one or both activities:[Seahorse labeling page](https://drive.google.com/file/d/1iMVC3B6tn0EvizzJ6VlTminysMxBtW_D/view?usp=sharing)[Seahorse craft](https://drive.google.com/file/d/1EiBGEGqCVYXlGNaOYqcOjocFCIjPZr16/view?usp=sharing)[Seahorse craft sample](https://drive.google.com/file/d/1nc_Xy3r_JZCtsOdKBnj0OPPcaeFcttG0/view?usp=sharing) | [Do fish drink water video](https://drive.google.com/file/d/1lxTBJKgu32GBDmUknCNhAPyIVCZQH7_g/view?usp=sharing)[Puffer fish passage](https://drive.google.com/file/d/1LIRRIQb9A0RtC0H0MmHjyKWMhvbccixJ/view?usp=sharing) | [Brainpop fish video](https://jr.brainpop.com/science/animals/fish/)Take easy quiz[Optional: paper roll fish craft](https://www.thecrafttrain.com/paper-roll-fish/) |

[Week 33 Printables](https://drive.google.com/file/d/11RfKggJ-vQalkt3446eO8woh942soA-g/view?usp=sharing)

[Week 33 Supplemental Practice (optional)](https://drive.google.com/file/d/1HQThLOHsiBECSSJMmFGZOoxuttztdTE6/view?usp=sharing)

[Week 33 Wednesday Only Pages – just for some hybrid classes](https://drive.google.com/file/d/1XRjKqDi_N9MFTUkvXQLzWXQz49g3ObgN/view?usp=sharing)

[Optional May Challenge Activities](https://drive.google.com/file/d/1vD6DVnaoT7Y4iJ4eOmWIlRTXw9tCx8gy/view?usp=sharing)

Kidsa-z.com Reading Practice

Listen to a story, read the story, and then complete the comprehension quiz. Students should be working on level D this month.

Optional Skill Practice – Freckle

1. [student.freckle.com](https://student.freckle.com/#/login)

2. enter class code: Asano: Asano R, Desmond: EEUZG6, Jones: 9AS9XZ, Opfer: OPFERG, Radl: RADLWU

3. click on student name

Optional Reading Practice – Lexia

1. [lexiacore5.com](https://www.lexiacore5.com/)

2. Set up device: enter the following email address for your child’s teacher:

Opfer: aopfer@mbusd.org

Jones: sjones@mbusd.org

Radl: dradl@mbusd.org

Asano: masano@mbusd.org

Desmond: ldesmond@mbusd.org

3. Log in with student username and password your teacher shared with you.

4. Students will complete an initial assessment independently to determine placement levels.