Week 9 Math Pages

Monday - Count to 100 and Place Value

The first page for Monday is counting to 100 without any other numbers on the chart. The place value sheet it helping the children break apart a number. If the number is 38 then the answer is 30+8= 38. Written form is thirty-eight. 3 tens and 8 ones.

Tuesday - Review Page and Place value

The first page for Tuesday is a review page. It goes over tally marks, shapes, and decomposing numbers. The place value page is a review of one more, one less, ten more, ten less. If they need help have them use the 100 chart from Monday's math work. to count the stars and match the number to a ten frame. The second page is to count by 5s and write your answers in the beads.

Wednesday Count/Match and Review Page

The first page for Wednesday is to complete the review page. The review page has word problems, subtraction and addition. The Count and match should be a quick and easy page for math.

Thursday - Review Page and a skip count by 10

The first page is a review page. The second page is a skip by 10 page.

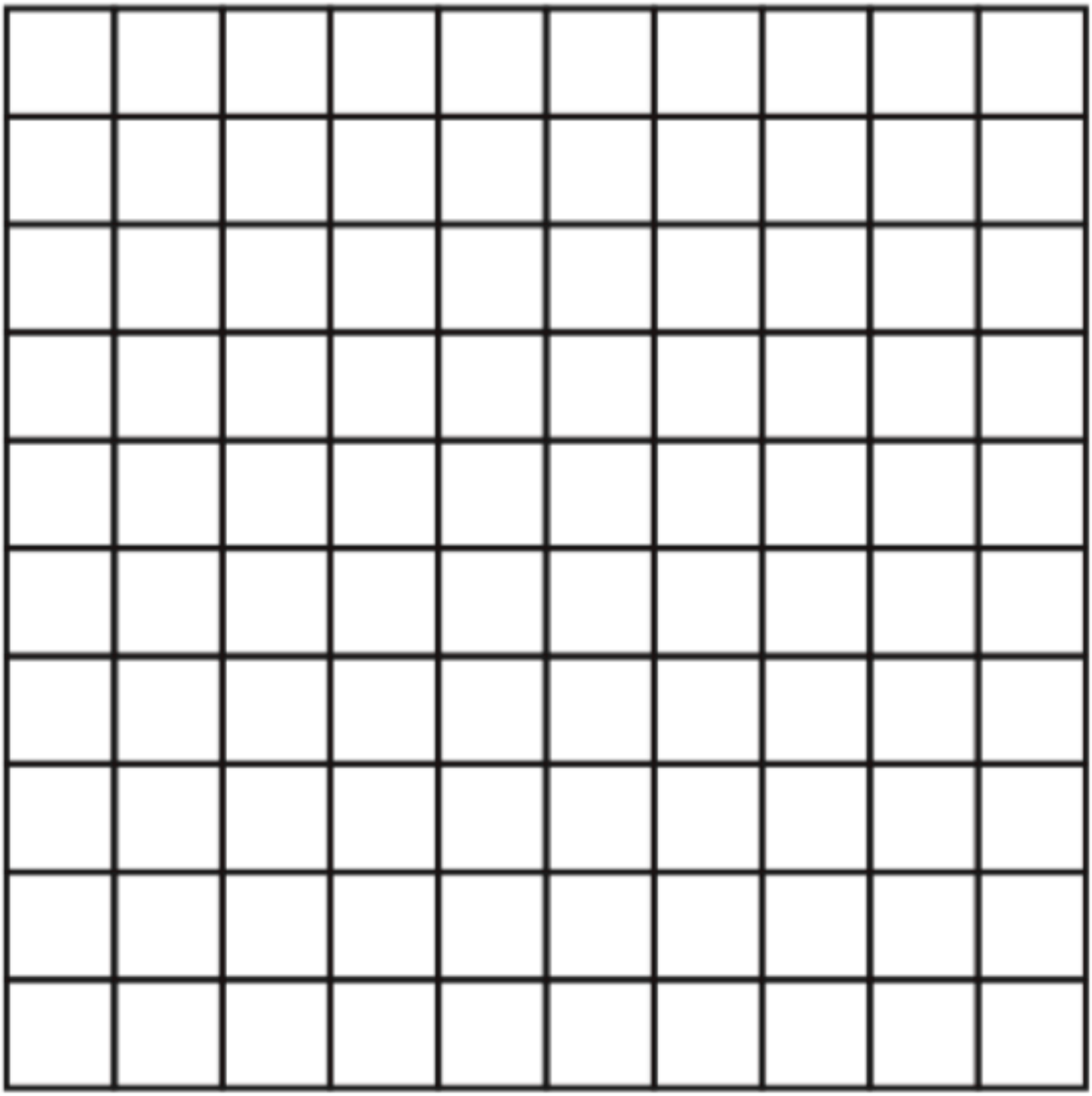
Friday - Fact Family and Decompose 5.

The first page for Friday is a fact family page. This page is great to learn and master fact families. The Fish page is a decompose5 page.

COUNTING TO 100

NAME: _____

Fill in the blank spots in the charts with correct numbers.



Name: _____

Place Value

Expand and Write

Number	Expand it	Write it	Tens and Ones
38	___ + ___ = ___		tens ____ ones ____
52	___ + ___ = ___		tens ____ ones ____
24	___ + ___ = ___		tens ____ ones ____
46	___ + ___ = ___		tens ____ ones ____
63	___ + ___ = ___		tens ____ ones ____
75	___ + ___ = ___		tens ____ ones ____

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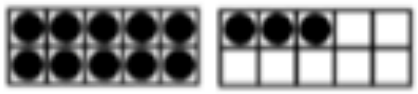
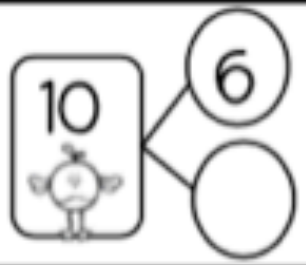


I have ____ ten and _____ ones.

This makes _____ in all.

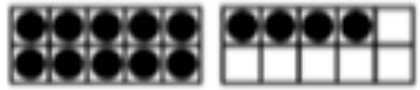
Complete the number bond.



Draw tally marks to show the number of .

Circle the correct name for the shape.

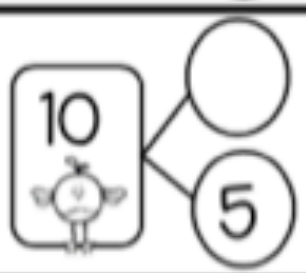
triangle
square
circle



I have ____ ten and _____ ones.

This makes _____ in all.

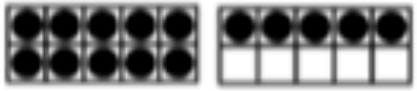
Complete the number bond.



Draw tally marks to show the number of .

Circle the correct name for the shape.

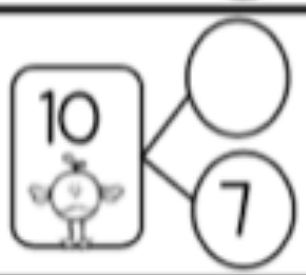
heart
trapezoid
square



I have ____ ten and _____ ones.

This makes _____ in all.

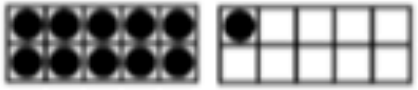
Complete the number bond.



Draw tally marks to show the number of .

Circle the correct name for the shape.

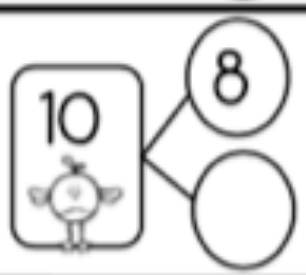
triangle
rectangle
circle



I have ____ ten and _____ ones.

This makes _____ in all.

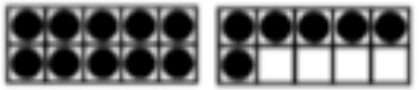
Complete the number bond.



Draw tally marks to show the number of .

Circle the correct name for the shape.

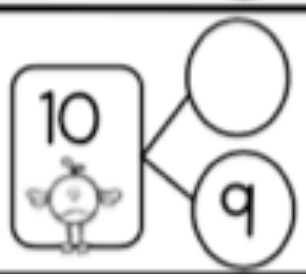
rectangle
oval
heart



I have ____ ten and _____ ones.

This makes _____ in all.

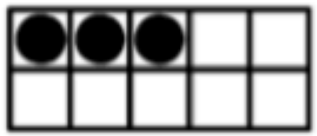
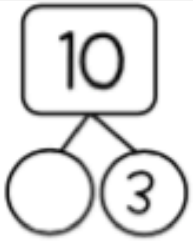
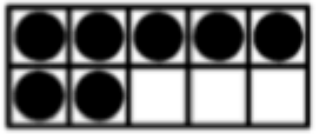
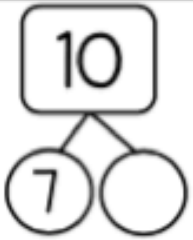
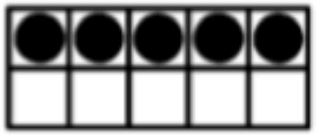
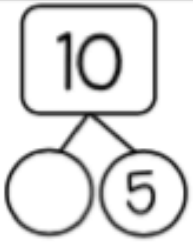
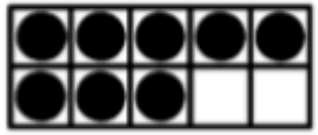
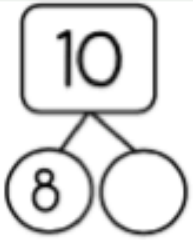
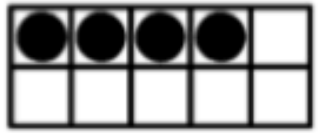
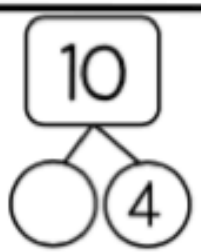
Complete the number bond.



Draw tally marks to show the number of .

Circle the correct name for the shape.

star
circle
triangle

 3 + ___ = 10	 10 −3 ☐	5 dogs playing. 2 run away. How many are left? ___ − ___ = ___	4+3= 6+1=
 ___ + 7 = 10	 10 −7 ☐	4 frogs on a log. 1 hops off. How many are left? ___ − ___ = ___	5+2= 3+3=
 5 + ___ = 10	 10 −5 ☐	6 spiders on a web. 3 go home. How many are left? ___ − ___ = ___	7+1= 5+0=
 ___ + 8 = 10	 10 −8 ☐	5 fish in the pond. 4 swim off. How many are left? ___ − ___ = ___	7+3= 4+4=
 4 + ___ = 10	 10 −4 ☐	6 bananas in the tree. Max picks 2. How many are left? ___ − ___ = ___	3+2= 6+1=

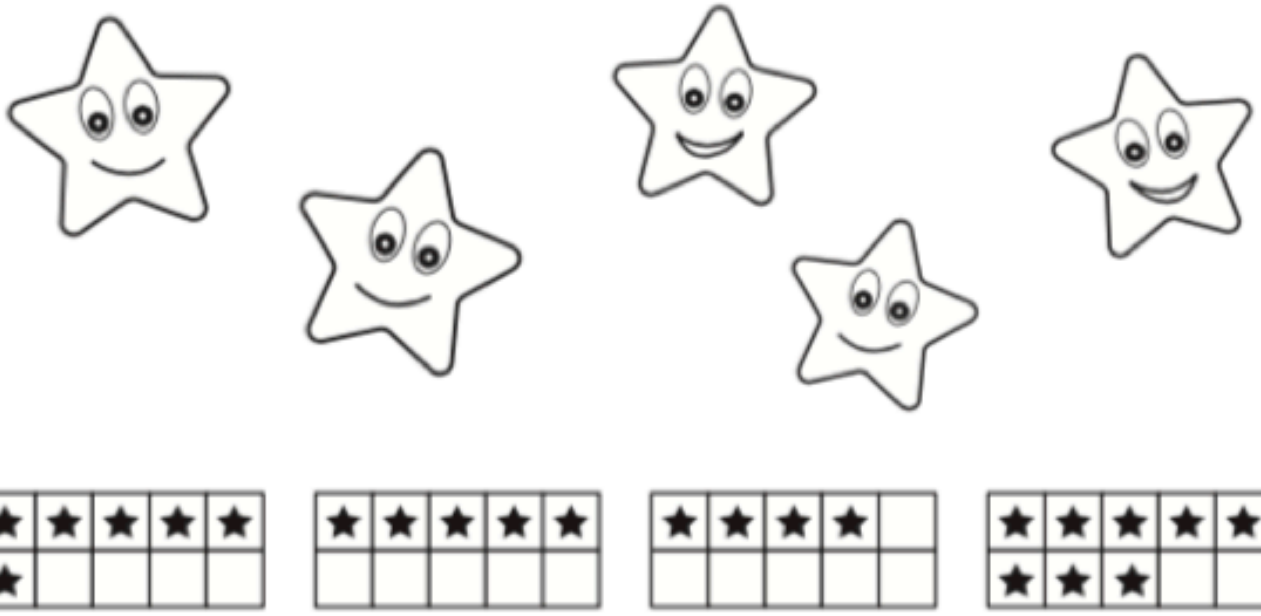
Name: _____

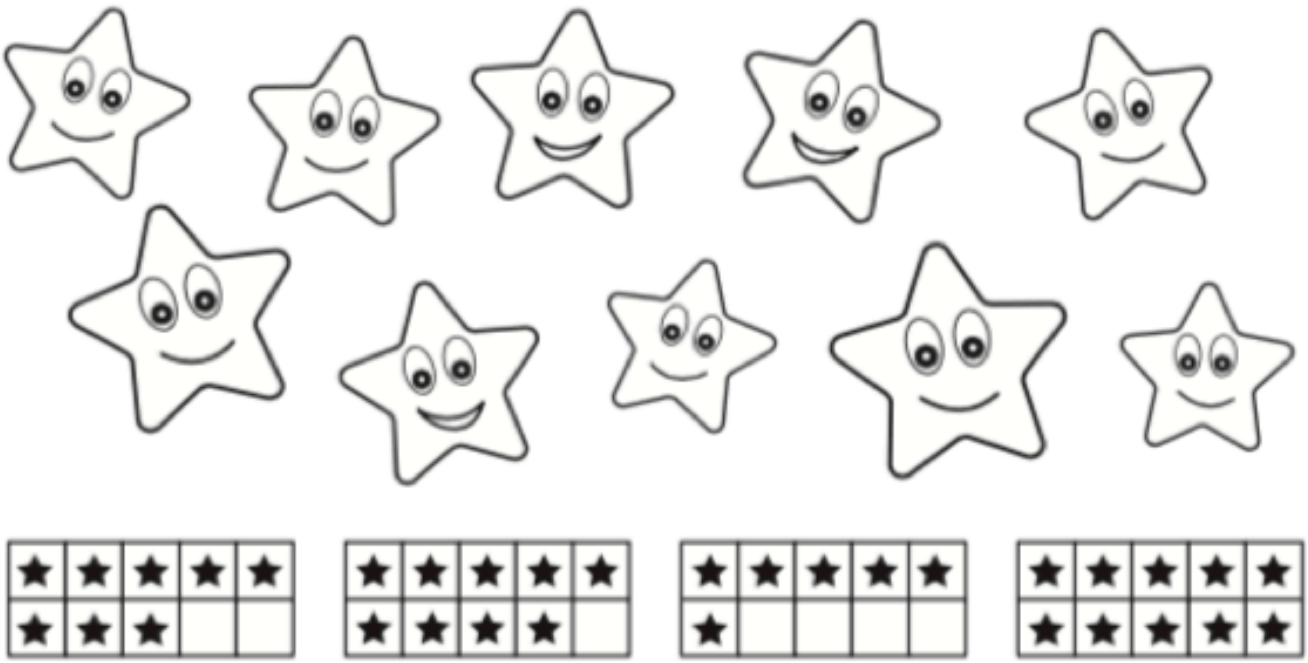
Kindergarten

Ten frame

Count & match

Directions: Count the stars, then circle the ten frame with the same amount.





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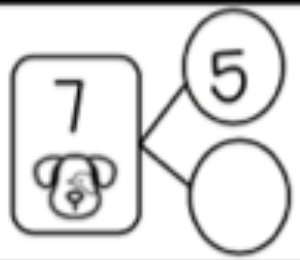
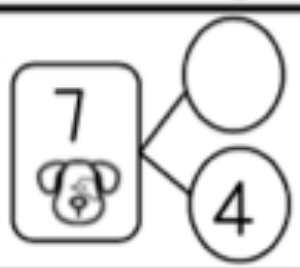
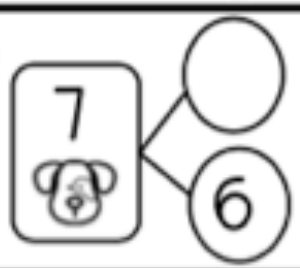
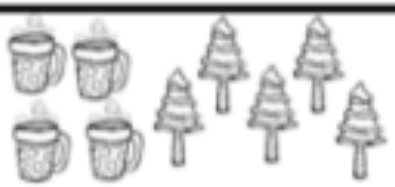
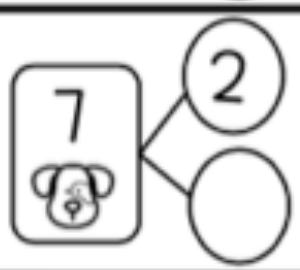
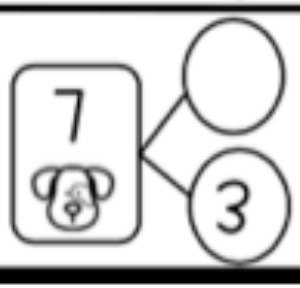
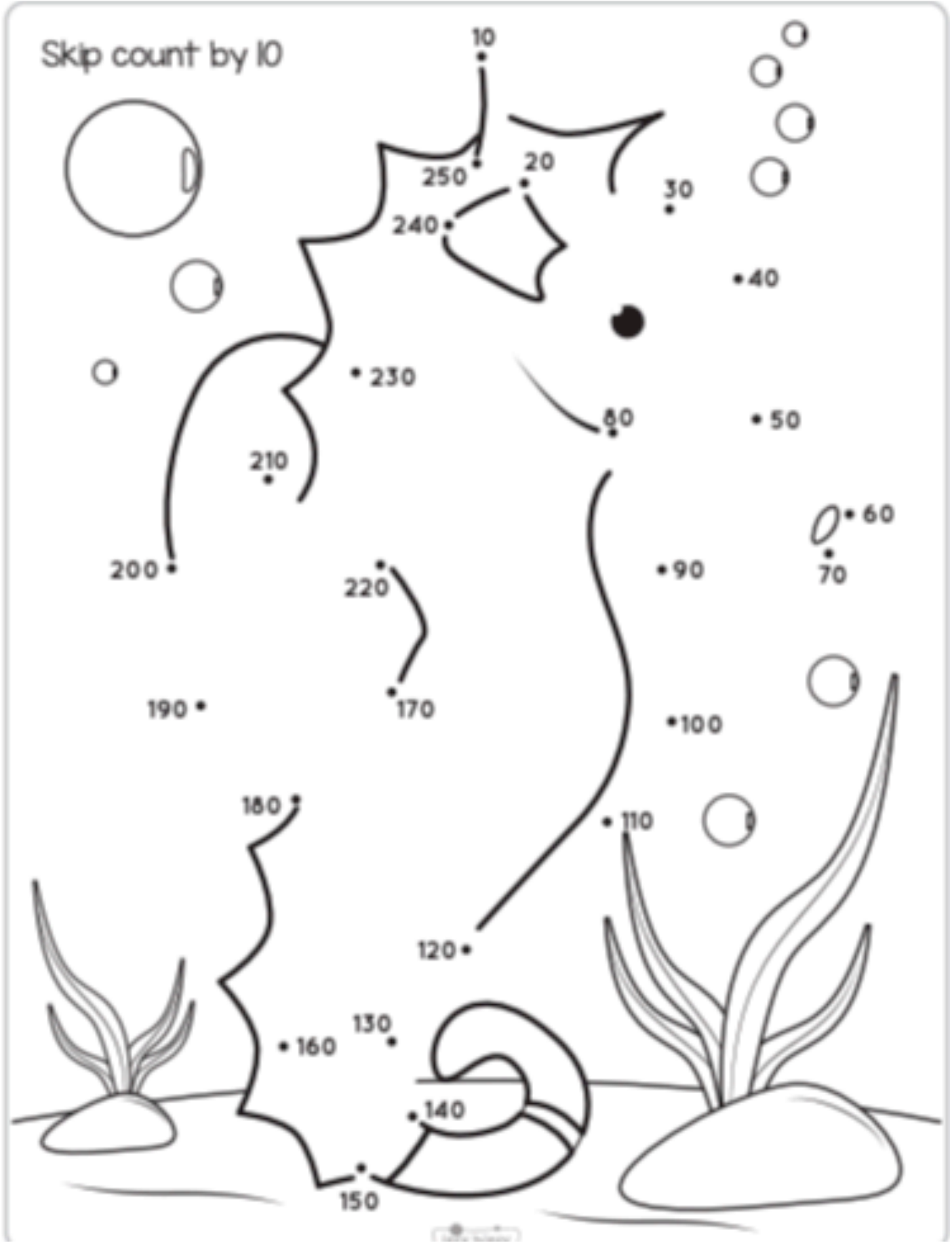
___ + ___ = ___	Complete the number bond. 	Count **back** by 1s. 13 ___ ___ ___ ___	Circle the item that is heavier.
___ + ___ = ___	Complete the number bond. 	Count **back** by 1s. 11 ___ ___ ___ ___	Circle the item that is lighter.
___ + ___ = ___	Complete the number bond. 	Count **back** by 1s. 16 ___ ___ ___ ___	Circle the item that is heavier.
 ___ + ___ = ___	Complete the number bond. 	Count **back** by 1s. 12 ___ ___ ___ ___	Circle the item that is lighter.
___ + ___ = ___	Complete the number bond. 	Count **back** by 1s. 14 ___ ___ ___ ___	Circle the item that is heavier.


Skip count by 10
10
20
30
40
50
60
70
80
90
100
110
120
130
140
150
160
170
180
190
200
210
220
230
240
250

Name: _____

K/1st

Fact families

Ice cream fact families

Directions: Look at the three numbers and write down the facts.

___ + ___ = ___

___ + ___ = ___

___ − ___ = ___

___ − ___ = ___

___ + ___ = ___

___ + ___ = ___

___ − ___ = ___

___ − ___ = ___

___ + ___ = ___

___ + ___ = ___

___ − ___ = ___

___ − ___ = ___

___ + ___ = ___

___ + ___ = ___

___ − ___ = ___

___ − ___ = ___

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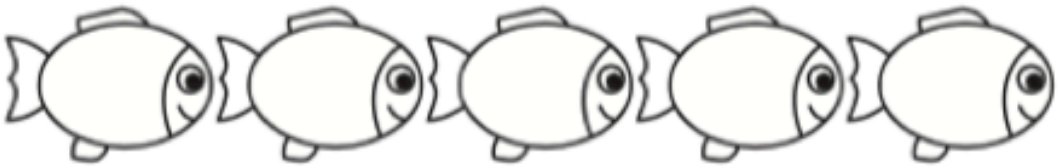
Name: _____

Kindergarten

Decomposing 5

Decomposing number 5

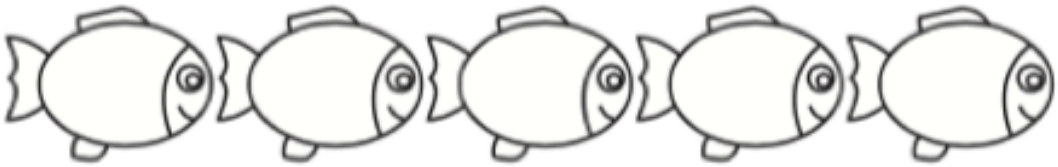
Directions: Make 5 by coloring the fish in different ways.



__ + __ = 5

__ + __ = 5

__ + __ = 5



__ + __ = 5

__ + __ = 5

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